THPT NGUYỄN VIỆT HỒNG TỔ NGOẠI NGỮ

ĐỀ CƯƠNG ÔN CUỐI KỲ I - KHỐI 10 NĂM HỌC 2024- 2025 MÔN : TIẾNG ANH 10 GLOBAL SUCCESS

- 1. MŲC TIÊU
- 1.1. Kiến thức. Học sinh ôn tập các kiến thức về: Unit 1,2 3,4,5
- 1.2. Kĩ năng: Học sinh rèn luyện các kĩ năng: Listening, Reading, Writing & Language
- 2. NỘI DUNG
- **2.1. Phonetics & Pronunciation (unit 1-2 -3,4,5)** vowel sounds s, es ending sounds, stress in two-syllable words, and tree syllable words

2.2. Grammar

- Present simple vs Present continuous
- Simple past and past continuous

- Compound sentences (with and, but, so, or)

- Present perfect
- Passive voice (simple present, simple past and modal verbs)
- TO -infinitive, gerund and bare -infinitive
- Future with WILL vs BE GOING TO

2.3. Topics for Vocab & reading

- Family life

- Music

- Human and the environment

- For a better community

- Inventions
- **Collocation**: communication with, get access to the internet, be convenient for, put out the rubbish, do the laundry, shop for grocery, do the heavy lifting, do the washing up, take the responsibility for, take part in, participate in, in search of, adopt a green life style, raise awareness, clean up the school, cut down on, identify with.
- 3. Ma trận: Đề kiểm tra tiếng anh khối 10 cuối kỳ 1 gồm 37 câu (34 câu trắc nghiệm, 03 câu tự luận) (thời gian 60 phút) cụ thể như sau:

A. PHẦN TRẮC NGHIỆM

LISTENING: Gồm 2 task, 8 câu hỏi, 1.6 điểm

Chủ đề: - Family life

- Music

- Human and the environment

- For a better community

- Inventions

Mỗi task các em sẽ nghe 2 lần, tổng cộng thời gian nghe khoảng 8 phút.

Task 1: Các em sẽ nghe một bài hội thoại và trả lời 4 câu hỏi trắc nghiệm

Task 2: Các em sẽ nghe một bài độc thoại (monologue/talk) và trả lời 4 câu hỏi trắc nghiệm.

LANGUAGE IN USE: VOCABULARY and GRAMMAR

PART 1: PHONETICS (4 câu)

1. Stress: stress in two-syllable words and stress in two-syllable words

(Các em chon từ có dấu nhấn khác với các từ còn lai)

2. Pronunciation: vowel sounds, "ed" ending sounds

(Các em chọn từ có phần được gạch chân được phát âm khác với các phần được gạch chân của các từ còn lại)

PART 2: VOCABULARY and GRAMMAR (4 câu)

(Các em chọn đáp án đúng nhất để hoàn thành các câu hỏi về từ vựng và ngữ pháp)

READING: gồm 4 bài đọc hiểu 16 câu trong đó:

Reading 1: Đọc bảng thông báo điền khuyết ngữ pháp, từ/cụm từ.

Reading 2: Đọc bảng quảng cáo điền khuyết ngữ pháp, từ/cụm từ.

Reading 3: Đọc hiểu thông tin theo chủ đề unit 1,2,3,4,5 điền khuyết ngữ pháp, từ/cụm từ.

Reading 4: Đọc hiểu thông tin theo chủ đề unit 1,2,3,4,5 và trả lời câu hỏi trắc nghiệm (bài đọc có độ dài 250 đến 300 từ).

WRITING

Các em sắp xếp trật tự các câu lại thành đoạn văn/lá thư bằng cách chọn đáp án dúng nhất: 2 câu

B. PHẦN TƯ LUÂN: 1,4 điểm

- 1. Các em viết lại câu mà không thay đổi nghĩa bằng cách sử dụng các gợi ý cho sẵn: 2 câu
 - Chuyển đổi câu bằng nghĩa giữa thì quá khứ đơn và hiện tại hoàn thành.
 - Chuyển đổi câu bằng nghĩa giữa gerund và To-infinitve
- 2. Các em viết một đoạn văn khoảng 100 từ về chủ đề được cho. (0.8 điểm)

(Đoạn văn phải có mở đoạn, các câu khai triển ý và kết đoạn)

- In about (80-100 words), write a paragraph about the benefits of doing volunteer work for stu-In about (80-100 words), write a paragraph about the benefits of doing volunteer work for stuedents.
- In about (80-100 words), write a paragraph about the benefits a modern invention (smart phone, internet, laptop...)
- (Your response will be evaluated in term of Task Achievement, Organization, Vocabulary and Grammar)

dents.

- In about (80-100 words), write a paragraph about the benefits a modern invention (smart phone, internet, laptop...)

(Your response will be evaluated in term of Task Achievement, Organization, Vocabulary and Grammar)

EXERCISES

I. Phonetics

E1: Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

| Question1: A. wanted | B. park <u>ed</u> | C. stopp <u>ed</u> | D. watched |
|--|--------------------------|-----------------------|-----------------------------|
| Question 2:A. laughed | B. pass <u>ed</u> | C. suggested | D. plac <u>ed</u> |
| Question 3: A. believ <u>ed</u> | B. prepar <u>ed</u> | C. involved | D. lik <u>ed</u> |
| Question 4: A. lift <u>ed</u> | B. last <u>ed</u> | C. happened | D. decided |
| Question 5:A. collected | B. changed | C. formed | D. view <u>ed</u> |
| Question 6: A. walk <u>ed</u> | B. entertain <u>ed</u> | C. reached | D. look <u>ed</u> |
| Question 7: A. safe | B. <u>ga</u> te | C. <u>ja</u> m | D. w <u>a</u> ste |
| Question 8: A. home | B. shopping | C. c <u>o</u> mb | D. locate |
| Question 9: A. public | B. <u>ju</u> ngle | C. construct | D. comm <u>u</u> ter |
| Question 10: A. bear | B. n <u>ea</u> r | C. w <u>ea</u> r | D. p <u>ea</u> r |
| Question 11: A. coast | B. upl <u>oa</u> d | C. abr <u>oa</u> d | D. r <u>oa</u> dside |
| Question 12: A. home | B. shopping | C. c <u>o</u> mb | D. locate |
| Question 13: A. outside | B. ar <u>ou</u> nd | C. sh <u>ou</u> ld | D. counter |
| Question 14: A. about | B. counterpart | C. m <u>ou</u> ntain | D. countryside |
| Question 15: A. pronounce | B. cl <u>ou</u> d | C. glam <u>ou</u> r | D. mountain |
| Question 16: A flower | B. kn <u>ow</u> | C. all <u>ow</u> | D. h <u>ow</u> |
| Question 17: A. br <u>ea</u> d | B. b <u>ea</u> rish | C. p <u>ea</u> r | D. w <u>ea</u> r |
| Question 18: A. tough | B. south | C. c <u>ou</u> gh | D. cousin |

E2: Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Question 1: A. inventionB. computerC. holidayD. detectiveQuestion 2: A. InternetB. attentionC. inventionD. advantage

| Question 3: A. average | B. document | C. computer | D. everything | |
|---|--|------------------------------|---------------------------|--|
| Question 4: A. grandfather | B. afternoon | C. library | D. photograph | |
| Question 5: A. favourite | B. tradition | C. family | D. exercise | |
| Question 6: A. banana | B. January | C. century | D. syllable | |
| Question 7: A. volunteer | B. engineer | C. Vietnamese | D. holiday | |
| Question 8: A. opinion | B. energy | C. customer | D. telephone | |
| Question 9: A. instrument | B. confidence | C. donation | D. orphanage | |
| Question 10: A. enjoy | B. perform | C. suffer | D. agree | |
| Question 11: A. weather | B. birthday | C. boring | D. expect | |
| Question 13: A. singer | B. receive | C. programme | D. lyrics | |
| | B. careful | C. second | D. album | |
| Question 15: A. upload | | C. receive | D. guitar | |
| Question 16: A. singer | | C. common | D. programme | |
| II. VOCABULARY and G | GRAMMAR | | 1 0 | |
| Mark the letter A, B, C or L |) to indicate the correct ar | nswer to each of the follow | ving questions. | |
| Question 1: Thomas f | | | - | |
| A. has worked | B. is working | C. was working | D. worked | |
| Question 2: A smartwatch of | can be used for | your exercise effo | rts. | |
| A. connecting B. co | ontrolling C. protecting D . | measuring | | |
| Question 3: Most of my frie | ends enjoyfoo | tball on television. | | |
| A. watch | B. to watch | C. watching | D. watched | |
| Question 4: My parents dec | eided a taxi bed | cause it was late. | | |
| A. take | B. to take | C. taking | D. took | |
| Question 5: He reminded m | neto give the | book back to John | | |
| A. not forget | B. not to forget | | D. forgetting | |
| Question 6: If you don't have | • | - | • • | |
| A. participate | B. boost | C. donate | D. deliver | |
| | ldren encounter many pro | blems and really need our | help. | |
| | | C. disadvantage | | |
| Question 8: This clean water | | | | |
| | B. donate | ~ . | _ | |
| Question 9: Our club needs | | | | |
| | B. assistants | | | |
| Question 10: We need to be | | | D. electrician | |
| A. careful | B. careless | C. carelessly | D corofully | |
| | | <u> </u> | • | |
| Question 11: I am | | | | |
| | | C. excited | | |
| Question 12: There are | | | | |
| | · • | C. excited | <u>-</u> | |
| Question 13: Last year, I wa | asat n | naths. I couldn't even do si | mple addition in my head. | |
| A. hope | B. hopeful | C. hopefully | D. hopeless | |
| Question 14: While Tom and I, someone at the door. | | | | |
| A. were talking - knocked B. were talking - was knocking | | | | |
| - | | - | | |

| C. talked - knocked | | D. talked - was knoc | D. talked - was knocking | | |
|---|--------------------------------|--|-----------------------------------|--|--|
| Question 15: While the | teacher was explaining to t | he whole class, she | carefully. | | |
| A. didn't listen | B. wasn't listening | C. had listened | D. wasn't listened | | |
| Question 16: When we | were on a voluntary tour, v | ve to public places to | o collect rubbish every day. | | |
| A. were going | B. went | C. have gone | D. had gone | | |
| Question 17: Vu Quynh | Lien volleyball with | friends when we came. | | | |
| A. has played | B. played | C. was playing | D. has been playing | | |
| IV. WRITING | | | | | |
| 1.Transformation sente | , | | | | |
| 2. Write a well- organ | ized paragraph: | | | | |
| ĐỀ THAM KHẢO – M | INH HOA | | | | |
| DE IIIAWI KIIAO – WI | iim iioa | | | | |
| | | | | | |
| | | | | | |
| | GUYỄN VIỆT HỒNG | | KIĒM TRA CUỐI KÌ 1 | | |
| TO NGO | <u> PẠI NG</u> Ữ | _ | QC 2024-2025 | | |
| PĖM | шиол | | ng Anh - Lớp 10 | | |
| DE MIN | NH HỌA | 1 noi gian iam vai: 00 p | hút, không kể thời gian phát đề | | |
| (Dà kiểm tro | oá 04 trona) | | | | |
| - | ı có 04 trang) | | | | |
| _ | •••••• | | | | |
| | rắc nghiệm và tự luận | •••••• | | | |
| | | | | | |
| A. PHẦN TRẮC NG | • ` ' | Š O NICITUĀN | | | |
| · · | PHIẾU TRẢ LỜI TR | AC NGHIEM | | | |
| I. LISTENING (Từ c | , | | | | |
| | - | • | lives and mark the letter A, B, | | |
| | e correct answer to eac | ch of the following que | estions. You will listen to the | | |
| recording TWICE. | 1 NUI1 10 1 0 M | | | | |
| _ | has Nikolas lived in Mo | | ived in Magazyy for 6 years | | |
| A. He has lived in M | · · | D. He has i | ived in Moscow for 6 years. | | |
| C. He has just moved Question 2. How old i | | | | | |
| A. 12 years old | | C. 18 years | s old | | |
| Question 3. He lives in | - | C. 16 years | s old. | | |
| | y B. a single parent ho | usahold C a nuclaa | r family | | |
| | es he often meet his frien | | • | | |
| A. after 10 p.m | B. at noon. | C. in the ev | | | |
| * | | | he correct answers A, B, or C. | | |
| You will listen to the re | | in cital cit | io correct with more 11, D, or C. | | |
| Question 5. What is Gr | _ | | | | |
| A.An application | B . An event | C.An organ | nization | | |

| Question 6 . What was E | dward doing whe | n he came up with the | e idea of Green Help? | |
|--|---------------------------|-------------------------|-------------------------------------|---------|
| A.He was volunteering to | o plant trees. | | | |
| B .He was organizing a v | olunteering event | | | |
| C .He was studying. | | | | |
| Question 7. Green Help | was initially crear | ted by | | |
| A. 3 people | B. 4 people | C.5 | people | |
| Question 8. At the mom | ent, what CAN'T | users do on Green He | elp? | |
| A.Create volunteering ac | ctivities | | | |
| B.Search volunteering ac | ctivities | | | |
| C. Get alerts for nearb | y volunteering ac | tivities | | |
| II. PRONUNCIATION | – LEXICAL GI | RAMMAR | | |
| Mark the letter A, B, C, a | or D to indicate th | e word whose underlir | ned part differs from the other th | hree in |
| pronunciation in each of t | | | | |
| Question 9 . A. pick <u>ed</u> | | | | |
| Question 10. A. hunting | _ · · · <u></u> - · · · · | C. sugar | <u> </u> | |
| | | | l part differs from the other three | in the |
| position of primary stress | • • | ~ = | D. mienie | |
| Question 11. A. routine Question 12: A. Internet | | | | |
| | | | C | |
| Question 13: This clean w | | | of the following questions. | |
| A. benefit | | C. raise | D. volunteer | |
| | | | D. volunteer | |
| Question 14: Thomas | _ | ice 2014. | | |
| A. has worked | U | | 9 | |
| Question 15: If you get a l | | | | |
| A. by | B. for | C. to | D. with | |
| Question 16: While Tom a | | | | |
| A. were talking - knocke | ed | | ng - was knocking | |
| C. talked - knocked | | D. talked - w | | _ |
| _ | | | the letter A, B, C or D to indic | ate the |
| correct option that best f | | | | |
| | | WE'RE HIRING | | |
| Team members | C | come join our team | | |
| | great shon | ping experience for our | · miests | |
| | | lean and (18) | guests | |
| Assist guests on the | | ican and (10) | | |
| Benefits | n rangerran | | | |
| Market competitive | pav | | | |
| A variety of schedu | - • | | | |
| | | com + 20% off fruits | and veggies, Simply Balanced a | and C9 |
| Interested? Apply online (| 19) pink.co | om/careers or in store. | | |
| Question 17. A. an | B. no article | C. the | D. a | |

Question 18. A. organizedB. organizerC. organizationD. organizeOuestion 19. A. overB. atC. inD. on

EMPLOYEE POLICY ANNOUNCEMENT H1N1 Flu (Swine Flu) Information

As you are likely aware, the Centers for Disease Control (CDC) has confirmed a growing number of H1N1 flu cases in the U.S.

(20) you have flu symtoms, please contact your health care provider immediately. We recommend that any staff or faculty member with flu-like symtoms remain home until symtom-free (no fever for 24 hours). Please contact Human Resources at 617-879-2193 if you, or a member of your family, (21) for flu. Normal sick leave policies will apply.

Symptoms of H1N1 flu are similar to regular flu and include:

- Sudden fever over 100 degrees
- Cough, sore throat, muscle aches, headache, chills, fatigue, and general weakness.
- These symptoms can range from mild to severe and may cause a worsening or underlying chronic medical (22)_____.

Question 20. A. DoB. HadC. WereD. ShouldQuestion 21. A. treatingB. have treatedC. are being treatedD. treatsQuestion 22. A. locationB. conditionC. positionD. situation

Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.

A YEAR WITH OVERSEAS VOLUNTEERS

I was with Overseas Volunteers (OV) for a year after leaving university, and I was sent to an isolated village in Chad, about 500 kilometres from the capital N'Djamena. Coming from a (23)....country, I got quite a shock, as conditions were much harder than I had expected. But after a lew days I got used to (24)....there. The people were always very friendly and helpful, and I soon began to appreciate how beautiful the countiyside was.

One of my jobs was to supply the village (25)....water. The well was a long walk away, and the women used to spend a long time every day carrying heavy pots backwards and forwards. So I contacted the organisation and arranged to have some pipes delivered. (26)....these pipes were not really perfect, they still made a great difference to the villagers.

All in all, I think my time with OV was a good experience. Although it was not paid, it was well worth doing and I would recommend it to anyone (27)....was considering working for a charity.

Question 23. **A.** rich B. comfortable C. well-paid D. luxurious C. lived **Question** 24. A. lived **B**. living D. lively **Question** 25. A. for B. on C. with D. from **Question** 26. A. If B. Because C. When **D**. Although C. where **D**. who **Question** 27. A. which B. when

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions.

The 21st century has become another important century for inventions and discoveries. We are only in the 2nd decade of this century currently but we have already witnessed many big innovations that have drastically changed our way of living. Bluetooth technology, broadband internet, artificial heart, genetic engineering, virtual reality, 3D printing are some to name a few. These inventions are changing the way we live, do our things and communicate with others. Even though some of these developments are in the early stage of innovation, they have a more sophisticated and promising future. Social media is one of the most important aspects that has affected each person in this modern time.

According to Heidi Cohen, Social Media are the platforms that enable the interactive web by engaging users to participate in, comment on and create content as means of communicating with their social graph, other users and the public. The power of social media has changed most of the things in our daily life. Social media has revolutionized and completely changed the way we send and receive information. <u>It</u> is more interactive, can be done in real-time and uses a wide number of media like text, audio, video, pictures, graphics and more. With these sites, sending and receiving messages offline and in real-time, audio and video chatting, sharing pictures, video and text, going "Live" to many audiences, meeting old friends and making new ones have revolutionized our way of establishing connections with others.

There are also negative sides to the innovation of social media and its usage. An increase in cybercrime, invasion of privacy, security threats, etc. are some of the issues associated with social networks. But at the same time, social networks are working to cope with the increasing problems that arise with the improper use of it. With more and more sophistication and versatility of use, social media have undoubtedly proved to be a **boon** to connectivity and social interaction between people in this age of communication and information technology.

(Adapted from https://arjungelal.wordpress.com/)

Question 28. Which of the following could serve as the best title for the passage?

- A. Social Media One of the Greatest Inventions of the 21st Century
- B. How Positive Social Media Changes Our Lives?
- C. Advantages and Disadvantages of Social Media
- D. Important Inventions in Modern Society

Question 29. What does the word "it" in paragraph 2 refer to?

A. information B. the way
C. social media D. the power

Question 30. The following are benefits brought by social media mentioned in paragraph 2, **EXCEPT** _____.

- A. connecting people all over the world
- B. keeping contact with others via various ways
- C. helping people exchange information in a more interactive way
- D. increasing the private invasion of users

Question 31. According to the passage, which of the following sentences is TRUE?

- A. The new inventions remain the way we interact with each other.
- B. It's unlikely for people to process documents on social media.
- C. Using social media improperly will increase the problems for users.
- D. People nowadays send and receive more online messages than normal.

Question 32. The word "boon" in the last paragraph is closest in meaning to _____

A. benefit B. drawback C. challenge D. advance

Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Question 33.: a. I hope this letter finds you in good health."

- b. We are planning a family reunion next month and would love for you to join.
- c. Please let us know if you can make it.
- d. It's been too long since we last caught up.
- e. The reunion will be at our usual spot by the lake.
- f. Looking forward to your positive response.

A. a - b - e - d - c - f B. a - d - b - e - c - f C. a - b - d - e - c - f D. a - d - b - c - e - f

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the fallowing questions.

Ouestion 34:

- a. Also, volunteering helps students connect with the community, making them aware of the needs around them.
- b. Additionally, students develop such important skills as teamwork and communication ones while they

volunteer.

- c. Firstly, students who do voluntary work gain valuable real-world experience which can help in their future careers.
- d. Finally, doing volunteer work can be a rewarding experience, as students feel good about helping others.
- e. High school students benefit from doing voluntary work in many ways.

$$\mathbf{A.}\,\mathbf{e}-\mathbf{c}-\mathbf{a}-\mathbf{b}-\mathbf{d}$$

B. PHẦN TỰ LUẬN: (1.2 ms)

Học sinh làm bài trên PHIẾU TRẢ LỜI TỰ LUẬN

1. Rewrite the sentences beginning with the given words or using suggestions. (0.4 m)

Question 1. Watching his music videos online is interesting

→ It's funhis music videos..

Question 2. The teacher allowed her students to use their phone to look up new English words.

ightarrow . The teacher let

2. Write a paragraph: (0.8m)

- In about (80-100 words), write a paragraph about the benefits of doing volunteer work for students.
- In about (80-100 words), write a paragraph about the benefits a modern invention (smart phone, internet, laptop...)

(Your response will be evaluated in term of Task Achievement, Organization, Vocabulary and Grammar)