THPT NGUYỄN VIỆT HỒNG TỔ NGOẠI NGỮ

ĐỀ CƯƠNG ÔN KIỂM TRA CUỐI KÌ I - KHỐI 12 NĂM HỌC 2024- 2025 MÔN : TIẾNG ANH 12 GLOBAL SUCCESS

- 1. MŲC TIÊU
- 1.1. Kiến thức. Học sinh ôn tập các kiến thức về: Unit 1,2 3,4,5
- **1.2. Kĩ năng**: Học sinh rèn luyện các kĩ năng: Reading, Writing & Lexical grammar (Language)
- 2. NỘI DUNG
- 2.1. Grammar
- Past simple and past continuous/ present perfect Articles
- Verbs with preposition

- Relative clauses referring the whole sentence

- Double comparative

- Compound and complex sentence
- 2.2. Topics for Vocab & reading
- Life stories A multicultural world Green living- Cultural diversity The world of work
- 2.3. Ma trận: Đề kiểm tra tiếng anh khối 12 cuối kì 1 gồm 40 câu trắc nghiệm.

(thời gian 50 phút) do Sở GD-ĐT ra đề theo format của Bộ GD-ĐT ra ngày 18/10/2024.

1. NGỮ PHÁP

Ngữ pháp được lồng vào trong các câu hỏi của dạng bài ĐỰC Lỗ. Cụ thể, các em cần chú trọng vào các phạm trù ngữ pháp sau:

- 1. Từ loại
- 2. Trât tư từ
- 3. Rút gọn mệnh đề quan hệ
- 4. Danh động từ và động từ nguyên mẫu
- 5. Lượng từ
- 6. Liên từ
- 7. Cấu trúc câu
- 8. Các loai mênh đề
- 9. Hiện tại phân từ, phân từ hoàn thành
- 2. CÁU TRÚC- CỤM TỪ

Phần này các em lưu ý các phạm trù sau:

- 1. Giới từ
- 2. Cụm từ cố định
- 3. Cụm động từ
- 3. TÙ VỤNG

Vì cả đề toàn bài đọc là bài đọc nên phạm trù về từ vựng các em nên ôn từ vựng theo chủ đề và đặc biệt chú trọng vào từ vựng theo chủ đề trong sgk (tất cả các Unit trong sách giáo khoa hiện hành). Lưu ý cả các phạm trù khó của từ vựng như từ cùng trường nghĩa, từ vựng nâng cao...

Bên cạnh việc chuẩn bị về kiến thức, thì còn phải rèn kĩ năng. Đề này có 2 bài đọc tăng số lượng câu hỏi lên 18 câu. Hơn nữa lại có thêm rất nhiều dạng câu hỏi đọc hiểu mới. Vì thế các em cần trau dồi cho mình một vốn từ vựng phong phú đa dạng theo chủ đề và luyện nhiều bài đọc để rèn kĩ năng cũng như học cách phân bố thời gian.

TRƯỜNG THPT NGUYỄN VIỆT HỒNG KÌ THI TỐT NGHIỆP THPT TỪ NĂM 2025 TỔ NGOẠI NGỮ Thời gian làm bài. 50 phút, không kể thời gian phát đề

MA TRẬN THEO ĐỀ MINH HỌA CỦA BỘ GD&ĐT NGÀY 18/10/2024

Câu hỏi	MA TRẬN THEO ĐỂ MINH HỌA CỦA BỘ GD&Đ' Vùng kiến thức	Cấp độ tư duy			
			TH	VD	VDC
Phần I	Đọc điền thông báo	3	3	0	0
Câu 1	Từ loại	X			
Câu 2	Trật tự của cụm tính từ, danh từ		X		
Câu 3	Mệnh đề quan hệ lược (bị động)	X			
Câu 4	Giới từ		X		
Câu 5	Động từ mang nghĩa (động từ gần trường nghĩa)		X		
Câu 6	Hình thức của động từ	X			
Phần II	Điền khuyết điền đoạn tờ rơi	2	1	1	2
Câu 7	Đại từ thay thế	X			
Câu 8	Ngữ động từ			X	
Câu 9	Từ mang nghĩa (từ gần trường nghĩa)				X
Câu 10	Cụm liên từ		X		
Câu 11	Lượng từ	X			
Câu 12	Từ mang nghĩa (từ gần trường nghĩa)				X
Phần III	Sắp xếp câu thành hội thoại/ thư/ tin nhắn ngắn		2	1	0
Câu 13	Sắp xếp 3 câu hội thoại ngắn				
Câu 14	Sắp xếp 5 câu hội thoại ngắn				
Câu 15	Sắp xếp 5 câu thành lời nhắn/ thư ngắn		X		
Câu 16	Sắp xếp 5 câu thành đoạn văn ngắn		X		
Câu 17	Sắp xếp 5 câu thành đoạn văn ngắn			X	
Phần IV	Điền khuyết theo nội dung	1 1 1		2	
Câu 18	Câu đơn và cấu trúc cố định	X			
Câu 19	Mệnh đề quan hệ		X		
Câu 20	Cấu trúc song hành			X	
Câu 21	Cấu trúc song hành				X
Câu 22	Ngữ cảnh của câu			X	
Phần VI	Đọc hiểu	2	2	2	2
Câu 23	Thông tin Sai/ không đề cập	X			
Câu 24	Từ đồng nghĩa		X		
Câu 25	Từ suy nghĩa/ qui chiếu x				
Câu 26	Từ đồng nghĩa			X	
Câu 27	Lối diễn đạt đa phong cách/ suy diễn			X	
Câu 28	Thông tin Đúng/ có đề cập x				
Câu 29	Thông tin chi tiết theo nội dung/ chủ đề			X	
Câu 30	Thông tin chi tiết theo nội dung/ chủ đề				X

Phần VI	Đọc hiểu	1	3	4	2
Câu 31	Đọc điền thông tin thiếu/ giải thích		X		
Câu 32	Cụm ngữ động từ đồng nghĩa			X	
Câu 33	Từ suy nghĩa/ qui chiếu	X			
Câu 34	Thông tin Sai/ không đề cập	X			
Câu 35	Câu chủ đề (ý chính) cho đoạn văn		X		
Câu 36	Cụm tính từ ghép đồng nghĩa			X	
Câu 37	Thông tin Đúng/ có đề cập		X		
Câu 38	Lối diễn đạt đa phong cách/ suy diễn				X
Câu 39	Thông tin suy luận/ qui chiếu/ kết luận			X	
Câu 40	Câu tóm lược nội dung (chủ đề) bài văn				X
	Tổng			8	8 (20%)
		(30%)	(30%)	(20%)	

ĐỀ THAM KHẢO – MINH HỌA

TRƯỜNG THPT NGUYỄN VIỆT HỒNG TỔ NGOẠI NGỮ

ĐỀ MINH HỌA

 $(\tilde{\mathbf{D}}\hat{\mathbf{e}}\ \mathbf{ki\acute{e}m}\ \mathbf{tra}\ \mathbf{c\acute{o}}\ \mathbf{08}\ \mathbf{trang})$

ĐỀ MINH HỌA KIỂM TRA CUỐI KÌ I MÔN TIẾNG ANH 12 CHƯƠNG TRÌNH 2018 CẤP THPT NĂM HỌC 2024-2025

Thời gian làm bài: 50 phút, không kể thời gian phát đề

-	o, tên học sinh: báo danh:
	ead the following advertisement and mark the letter A, B, C or D on your answer sheet to dicate the option that best fits each of the numbered blanks from 1 to 6.
	"The Inspiring Life Story of Oprah Winfrey"
	A Journey We Admire
	Oprah Winfrey's life is a remarkable story of overcoming adversity and achieving greatness. From growing up in poverty to becoming a global media mogul, Oprah has always inspired millions with her determination, (1), and generosity. Her journey is a powerful reminder that no matter the circumstances, anyone can rise above their challenges and make a lasting impact on the world.
	Oprah is a successful entrepreneur who revolutionized the media industry. Her (2) continues to inspire people of all ages. Oprah, (3) poverty, became a symbol of hope and perseverance.
>	
>	Oprah Winfrey's life story is a testament to the power of perseverance, compassion, and self-belief. Her journey from hardship to success continues to inspire people around the world, showing us that with

	personal success, but also a remine	der that each of us has th	ie power to make a	ι positive diffe	erence in the world.
Qu	estion 1:A. resilient	B. resilience	C. resile	D. res	iliently
Qu	lestion 2:A. story remarkable l	ife	B. remar	rkable life s	tory
C. life story remarkable D. story life remarkable					able
Qu	estion 3:A. overcoming	B. was overcame	C. came	D. wh	ich overcame
Qu	estion 4:A. at	B. about	C. to	D. for	
Qu	estion 5:A. Among	B. Against	C. Beneath	D. Ov	er
Qu	estion 6:A. inspire	B. inspiring	C. to inspire	D. to 1	inspiring
Re	ad of the following leaflet an	d mark the letter A	, B, C or D on	your answe	er sheet to indicate
the	e option that best fits each of	the numbered blan	ks from 7 to 12.	,	
		The Multicultur	ral World		
	In today's world, (7)	cultures are mor	e present and in	nfluential th	nan ever before. As
	globalization connects us mo	re deeply, we interact	et with others fr	om diverse	backgrounds every
	day. This global interaction	allows us to (8)	various	cultural no	rms, traditions, and
	values that shape our lives.				
	The concept of multiculturalis	m refers to the (9)	of mult	iple culture	s in a single society.
	Diversity in culture leads to a	n enriched society w	here people lear	n to apprec	iate and understand
	different ways of life. Mult	ticultural societies a	also bring abou	it new pers	spectives, fostering
	innovation and creativity.				
	Through the use of (10)	learning about	t cultural differe	nces, we als	so need to be open-
	minded and respectful of them	n. It is essential that w	e embrace other	cultures, no	ot just tolerate them.
	Learning about the (11)	of human exp	ression through	art, languag	ge, and religion is a
	vital part of this process.				
	Finally, there is a (12)	of community	in multicultural	societies, v	where people of all
	backgrounds live together in	harmony. This ser	ise of communi	ty strengthe	ens bonds between
	individuals and promotes shar	ed understanding.			
_	estion 7:A. the others	B. others			D. another
Qu	estion 8:A. look back on	B. go through	h with C. pick	_	. come down with
Qu	estion 9:A. fragmentation	B. assimilation	on C. coexi	stence	D. existence
Qu	lestion 10:A. in addition to	B. in place o	f \mathbf{C} as we	ell as	D. in pursuit of
Qu	estion 11:A. varieties	B. manifesta	tions C. interp	pretations	D. dimensions
Qu	estion 12:A. heightened sense	B. mounting	sense C. swell	ing sense	D. growing sense
Ma	ark the letter A, B, C or D on	your answer sheet to	indicate the bes	t arrangem	ent of utterances or
sen	ntences to make a meaningful e	xchange or text in ea	ch of the followir	ıg questions	from 13 to 17.
Qu	estion 13:				
a.	Sarah: Hey John, how's every	thing going with you	r new job?		
b.	John: Hey Sarah! It's going w	ell, but honestly, it's	been pretty over	whelming.	There's just so
	much to learn in such a short	amount of time. How	about you? Ho	w's life?	
c.	Sarah: Oh, you know, life's al	lways full of ups and	downs. I've bee	en trying to	find a balance
	between work and personal li	_			
	c-a-b	B. a-c-b	C. b-a-c		D. a-b-c
Question 14:					
a.	Tom: I totally get that. High s	-	_		_
	into the mix. But I think it's in	_	-	you like him	n, you shouldn't
	ignore it, but also make sure i	t doesn't take over e	verything else.		

determination and a desire to help others, we can achieve greatness. Oprah's story is not just a tale of

- **b.** Tom: Hmm, not at all! Everyone has crushes, especially in high school. It's part of growing up, I guess. Do you have a crush on someone?
- c. Lily: Hey Tom, do you think it's weird to have a crush on someone in high school?
- **d.** Lily: Well... I think I might like someone, but I'm not sure if it's just a phase or if it's something more serious. It's just... we're both busy with schoolwork, and I don't want it to interfere with my studies.
- **e.** Lily: Yeah, you're right. I don't want to be too distracted, but when we talk, it just feels different, you know? It's like everything else fades away for a moment.

A. c-d-b-e-a

B. d-e-c-a-b

C. a-b-c-d-e

D. c-b-d-a-e

Question 15:

Dear Anna,

- **a.** I think talking to a teacher might be a good first step. They can address it safely and privately, without making Sarah feel worse.
- **b.** Thanks for reaching out to me. I've noticed the same thing with Sarah, and I'm really upset by it. Bullying is such a serious issue, and I agree that we can't just stay silent.
- **c.** Also, I was thinking—maybe we could approach Sarah in a kind way, just to show her that she has friends who care. Sometimes just knowing someone's on your side can make a big difference.
- **d.** We could also try raising awareness at school, maybe by organizing a campaign or a discussion about bullying. That might help others realize how hurtful it can be.
- **e.** Let me know what you think about that.

Take care,

LK

A. a-b-c-d-e

B. b-a-d-c-e

C. d-c-a-b-e

D. e-c-b-d-a

Question 16:

- **a.** To prevent abuse of power, schools must establish clear rules and ensure that all staff members are held accountable for their actions. Students should feel safe and supported in speaking out against unfair treatment. A fair and respectful environment is crucial for students' growth and success.
- **b.** When teachers show favoritism by giving certain students better treatment or grades, it creates an unhealthy and unequal environment. This can make other students feel neglected or demoralized.
- **c.** Abuse of power in schools occurs when those in positions of authority, such as teachers or school administrators, misuse their power to control, intimidate, or unfairly treat students. This can take many forms, including favoritism, unfair punishment, or even bullying.
- **d.** Another form of abuse is when authority figures use their position to bully students, whether emotionally or physically. This type of behavior can have long-lasting negative effects on students, harming their self-esteem and mental health.
- **e.** In conclusion, the abuse of power in schools is a serious issue that must be addressed. Schools must create a safe, fair space where all students are treated equally and with respect.

A. c-b-d-a-e

B. a-d-c-b-e

C. d-c-b-a-e

D. b-a-d-c-e

Question 17:

- **a.** Social media platforms like Facebook, Instagram, and TikTok can create an illusion of connection but often lead to feelings of loneliness, anxiety, and low self-esteem.
- **b.** To address this issue, it's important for both individuals and society to recognize the negative effects of excessive screen time. Setting time limits on device usage and encouraging face-to-face interactions can help people maintain a healthier balance between their online and offline lives.

- **c.** Excessive use of social media can cause students to lose focus on their education, leading to poor academic performance. Moreover, the constant comparison to others online can result in mental health issues such as depression and stress.
- **d.** In today's world, internet and social media addiction have become serious problems, especially among teenagers. With easy access to the internet through smartphones, many people spend hours online, often neglecting their studies, social interactions, and physical health.
- **e.** In conclusion, while the internet and social media have many advantages, it's essential to use them responsibly to avoid addiction and its harmful effects.

A. d-b-c-a-e	B. d-e-a-c-b	C. d-a-c-b-e	D. d-c-e-b-a
Read the following passage about	The Future of Green Living	and mark the letter A	A, B, C or D on you
answer sheet to indicate the option	n that best fits each of the nu	mbered blanks from	18 to 22.

(18)______; it has become a practical necessity. As climate change accelerates and natural resources deplete, we must all do our part in protecting the planet. One of the most effective ways to live sustainably is to adopt a zero-waste lifestyle, which involves reducing, reusing, and recycling materials to minimize waste production. (19)_____ by setting up public recycling bins and offering incentives for waste reduction.

To help reduce energy consumption, many households now opt for solar panels, which are becoming more affordable and efficient. These panels, having been installed on rooftops, allow homes to generate their own electricity and significantly reduce reliance on non-renewable energy sources. In addition, governments are supporting the transition to green energy (20)______.

Furthermore, sustainable transportation is a crucial aspect of green living. Many cities are investing in electric vehicle (EV) infrastructure, such as charging stations, to encourage people to switch from gasoline-powered cars. Public transportation systems are also becoming greener, with electric buses and trains now commonplace in several cities. (21)______.

Ultimately, having embraced green living practices, we can create a world where people live in harmony with nature, (22)_____ that is as beautiful and thriving as the one we know today.

Question 18:

- **A.** The concept of green living is no longer just an idealistic goal
- **B.** The concept of green living, that is no longer just an idealistic goal
- **C.** The concept of green living is no longer just an idealistic goal, having been considered unrealistic for many years
- **D.** The concept of green living, which no longer is just an idealistic goal

Question 19:

- **A.** Some cities started encouraging residents to embrace this lifestyle
- **B.** Some cities have started to encourage residents embrace this lifestyle
- C. Some cities have already started encouraging residents to embrace this lifestyle
- **D.** Some cities already started encouraging residents to embrace this lifestyle

Question 20:

- A. by offering subsidies and creating policies which promotes the use of wind and solar power
- **B.** by offered subsidies and created policies that promote the use of wind and solar power
- C. by offering subsidies and to create policies that promote the use of wind and solar power
- **D.** by offering subsidies and creating policies that promote the use of wind and solar power

Question 21:

- **A.** The shift towards electric transportation not only reduces greenhouse gas emissions but also reduced air pollution in urban areas
- **B.** The shift towards electric transportation not only reduces greenhouse gas emissions but also decreases air pollution in urban areas
- **C.** The shift towards electric transportation not only reduces greenhouse gas emissions but also decrease air pollution in urban areas
- **D.** The shift towards electric transportation not only reduces greenhouse gas emissions, it also decreases air pollution in urban areas

Question 22:

- **A.** ensured that future generations can enjoy a planet
- **B.** ensuring that future generations could enjoy a planet
- C. ensuring that future generations can enjoy a planet
- **D.** having ensured that future generations can enjoy a planet

Read the following passage about Urbanization in the U.S. and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Urbanization in the United States has been a dominant force for more than a century. From the early 1900s to the present, vast numbers of people have <u>flocked</u> from rural areas to urban centers in search of better opportunities in employment, education, and healthcare. Today, approximately 82% of the U.S. population resides in cities, a stark contrast to the rural dominance of the past.

The primary driver of this trend is the promise of higher-paying jobs and career advancement. Urban areas are <u>hubs</u> of innovation, home to thriving industries such as technology, finance, and healthcare. In these environments, access to quality education and healthcare services also plays a crucial role in attracting individuals and families seeking a better quality of life.

However, urbanization brings significant challenges. As cities grow, they face problems like overcrowding, environmental degradation, and escalating living costs. In cities such as New York and San Francisco, skyrocketing housing prices have made **it** nearly impossible for low-income families to secure affordable accommodation. Moreover, the strain on infrastructure, including schools and hospitals, is a constant issue that urban planners must address.

Despite these issues, the rise of "smart cities" offers a potential solution. Cities like Boston and Chicago are integrating technology to improve urban life—smart traffic management systems, renewable energy sources, and the development of green spaces aim to create a more sustainable urban environment. These cities are exploring ways to balance urban growth with environmental consciousness.

As urbanization progresses, the U.S. faces both opportunities and obstacles. <u>Cities offer a fertile ground for innovation and career growth, but maintaining a high quality of life requires careful planning and resource management to ensure that urban centers remain sustainable and livable for generations to come.</u>

Question 23: Which of the following is NOT mentioned in the passage about urbanization in the U	J. S .?
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- **A.** The role of technology in creating jobs
- **B.** Overcrowding in urban areas
- C. The shift to smart cities
- **D.** The cost of housing in rural areas

Question 24: The word	Tiocked in paragraph 1 is	OPPOSITE in meaning to_	·
A 337 1 1	D C1	C C4	D C

A. Wandered **B.** Converged **C.** Stagnated **D.** Convened

		'it " in paragraph 3 ref			
A. Urbai		B. Housing prices			
		'hubs " in paragraph 2	could be best repla	ced by	·
A. Expan		B. Facets		ries	
		he following best para	_		
		unities for growth and	advancement, but of	careful plannin	g is necessary to
	them livable in t				
		driving force behind	innovation and emp	loyment, yet th	ney face serious
	_	limit their growth.			
	e cities are hubsing populations.	of innovation, they re	quire more infrastru	icture to accon	nmodate their
		ificantly to career dev	elonment but they	also need caret	ful management to
	deterioration.	incultify to cureer dev	oropinone, out mey	and mood care	tur management to
Question	28: Which of the	he following is TRUE	according to the pa	issage?	
A. Urbai	nization has led	to a decrease in the pe	rcentage of the U.S	. population li	ving in cities.
B. Over	crowding and en	vironmental degradat	ion are not significa	nt challenges i	n urban areas.
C. "Sma	rt cities" like Bo	oston and Chicago are	using technology to	address envir	onmental
challe	•				
•	•	r-paying jobs is the or	•		
Question	29: In which page	aragraph does the writ		_	_
A. Paragr	*	B. Paragraph		0 1	D. Paragraph 1
_	•	aragraph does the write	er mention what is o	ne major challe	enge that comes with
urbanizat	ion?				
A. Paragr		O 1		U 1	D. Paragraph 3
		ge about the Embraci			
	r D on your ans	wer sheet to indicate t	the best answer to ea	ach of the follo	wing questions from
31 to 40.					
	-	y globalized landsc	•		_
characteristic of numerous nations across the globe. A multicultural society is one in which individuals from diverse cultural, ethnic, and religious backgrounds coexist, engage, and contribute to a collective					
			•	0 0	
		namic confluence of		~ ~	
the cosm	opolitan cities c	of the world, from Ne	w York to Paris, fro	om Sydney to	Toronto. While this

cultural **amalgamation** presents myriad benefits, it also brings about a series of challenges that require careful navigation.

One of the foremost advantages of living in a multicultural environment is the potential for cultural exchange. Immigrants and expatriates infuse the community with fresh ideas, customs, and worldviews, enriching the collective identity[I]. For instance, food, art, music, and festivals from various parts of the world become interwoven into the cultural fabric of cities, creating a dynamic, ever-evolving cultural scene[II]. [III], where a fusion of artistic, intellectual, and creative endeavors occurs. These cities are not only culturally vibrant but also attract global talent and tourism, fostering economic growth and social cohesion.[IV]

However, the advantages of multiculturalism are accompanied by several complexities. A significant concern is the risk of social fragmentation. The stark differences in language, customs, and values can lead to misunderstandings, marginalization, and even outright prejudice. In some instances, cultural disparities may result in unequal opportunities, where particular groups struggle to gain equal access to jobs, education, or healthcare. Immigrant communities, for example, may face systemic

barriers due to language differences or cultural biases, which impede their full participation in the workforce or society. Thus, while multiculturalism can strengthen society, it also necessitates deliberate efforts to promote inclusivity and equity.

The solution lies in fostering intercultural dialogue and empathy. Education plays a pivotal role in breaking down cultural barriers. By teaching students to appreciate cultural diversity, societies can cultivate **mutual respect** and reduce stereotypes. In addition to formal education, informal community programs, public initiatives, and policies that celebrate diversity can further enhance understanding among different cultural groups. Governments must also design policies that address social inequalities and ensure that all citizens, regardless of their cultural background, have access to equal opportunities and resources.

Ultimately, despite the challenges that arise from multiculturalism, its potential benefits far outweigh the difficulties. In an increasingly interconnected world, diversity should be viewed not as a source of division but as a wellspring of creativity, innovation, and mutual respect. By fostering a culture of inclusivity, societies can forge stronger, more harmonious communities that celebrate their differences while working towards common

Question 31: Which of the following is NOT mentioned in the passage? **A.** Multiculturalism leads to a complete lack of prejudice and inequality. **B.** Education is important in breaking down cultural barriers. C. Immigrant communities face barriers due to cultural biases and language differences. **D.** Multicultural cities are hotspots of innovation and creativity. Question 32: The word "amalgamation" in paragraph 1 is OPPOSITE in meaning to___ C. Confluence **B.** Synthesis **D.** Disintegration **Question 33:** Where in paragraph 2 does the following sentence best fit? Multicultural urban centers often emerge as hotspots of innovation **B.** [II] C. [III] **D.** [IV] **A.** [I] **Question 34:** Which of the following best summarises paragraph 2? A. Multicultural environments provide a rich cultural exchange, fostering creativity, innovation, and economic growth. **B.** Multicultural societies often face challenges in adapting to the changes brought by new cultural influences. C. The fusion of food, art, music, and festivals in multicultural cities can lead to cultural fragmentation. **D.** Immigrants bring economic advantages to cities by boosting tourism and global trade. **Question 35:** The word "their" in paragraph 3 refers to **A.** Language differences **B.** Immigrant communities C. Barriers D. Cultural biases **Question 36:** Which of the following best paraphrases the underlined sentence in paragraph 3?

- **A.** Multiculturalism can harm society unless there are clear efforts to protect cultural equality and fairness.
- **B.** While multiculturalism can make society stronger, it sometimes complicates efforts to promote social justice.
- **C.** Although multiculturalism improves society, it often creates divisions that need to be addressed.
- **D.** Multiculturalism may enhance society, but it requires intentional actions to ensure fairness and inclusion.

Question 37: The phrase "mutual respect" in paragraph 4 could be best replaced by

A. Look up to

B. Put up with

C. Get along with **D.** Stand up for

Question 38: Which of the following is **TRUE** according to the passage?

- **A.** Cultural exchange in multicultural environments can foster economic growth and social cohesion.
- **B.** Multiculturalism leads to the complete elimination of cultural disparities in society.
- **C.** Immigrants face no barriers when integrating into multicultural societies.
- **D.** The challenges of multiculturalism outweigh its benefits in the modern world.

Question 39: Which of the following can be inferred from the passage?

- **A.** Multiculturalism inevitably leads to the complete integration of all cultural groups into one homogeneous society.
- **B.** Education and intercultural dialogue are key to reducing misunderstandings and promoting inclusivity.
- C. Social fragmentation and prejudice are the only challenges that come with multiculturalism.
- **D.** Multicultural cities are primarily a source of economic benefits, with little focus on social cohesion.

Question 40: Which of the following best summarises the passage?

- **A.** Multiculturalism leads to social fragmentation but is essential for economic development and global tourism.
- **B.** Multicultural societies bring both benefits and challenges, requiring efforts to promote inclusivity, equity, and intercultural dialogue.
- **C.** While multiculturalism fosters creativity and innovation, it creates significant barriers for immigrant communities in accessing jobs and healthcare.
- **D.** The diversity in multicultural cities is a source of division and misunderstanding, making it difficult to achieve social cohesion.

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